



# GOVERNMENT DEGREE COLLEGE TISSA (H.P.)

(Affiliated to Himachal Pradesh University Shimla)

**ONLINE ADMISSION**

Visit : [gdctissa.edu.in](http://gdctissa.edu.in)

Query: 9418361025



[www.gdctissa.edu.in](http://www.gdctissa.edu.in)

## Prospectus: 2026-27 NEP- 2020

(First Semester & Second Semester)



### Course Offered:

BA/B.Sc./B.Com

### Our Facilities :

- Sports Facilities
- Computer Lab
- Girls Hostel
- Science Labs
- Playground
- Music Room
- Library
- Smart Classroom



Prof Parvinder Kumar  
(Principal)  
9418043331



[gctissahp@gmail.com](mailto:gctissahp@gmail.com)



## From Principal Desk

**\*\*Dear Students,\*\***

It is a privilege and an immense pleasure to welcome you to the new academic session. Entering college is one of the most defining milestones in your life—a transition from structured schooling to a world of independent thought, deeper responsibilities, and boundless possibilities. As you step into our institution, you are not merely enrolling in a course of study; you are embarking on a journey of self-discovery.

Our college has always stood for academic excellence, inclusivity, and holistic development. We believe that true education goes far beyond the boundaries of textbooks. While academic rigor remains our foundational pillar, our goal is to nurture well-rounded individuals who possess both intellectual depth and strong moral values.

To ensure you are prepared for a rapidly evolving world, our institution is continuously modernizing. We are actively integrating digital pedagogy and smart classroom technologies into our undergraduate blocks, ensuring that your learning experience is interactive, visual, and engaging. Complementing this infrastructure is our deeply dedicated faculty, who serve as mentors invested in your academic and personal growth.

However, the true essence of college life lies in balance. I strongly encourage you to look beyond the classroom. Immerse yourself in sports, cultural activities, and community service initiatives. These platforms are where leadership is forged, lifelong friendships are made, and essential life skills like teamwork and resilience are developed.

Your success here will be a direct reflection of your choices, discipline, and effort. The resources and guidance are all here, but the spark must come from within you. Embrace every challenge as an opportunity to learn and grow.

I wish you a highly rewarding, inspiring, and brilliant academic journey ahead!

**\*\*With warm regards,\*\***

Prof Parvinder Kumar  
Principal

## Admission Schedule

The tentative admission schedule\* affiliated to HP University Shimla for First and Second Semester, 2026-2027 is as under:

Sr. No.	Period	Days	Particulars
1	01.06.2026 to 19.06.2026	19	Online Admission
2	20.06.2026	1	Display of 1 <sup>st</sup> merit list (First Semester)
3	22.06.2026 to 24.06.2026	03	Fee deposit
4	25.06.2026	01	Display of 2 <sup>nd</sup> merit list
5	25.06.2026 to 27.06.2026	03	Fee to be deposited
6	30.06.2026	01	Orientation of first years students
7	01.07.2026 to till the announcement of first semester final examination held in the month of October 2026	90	Regular Teaching
8	October 2026		First semester final Examination
9	As per notification release with due time	05	Diwali Break
10	Second Semester: Mid November 2026 to 31.12.2026	46	Regular Teaching
11	01.01.2027 to 04.02.2027	35	Winter vacations
12	05.02.2027 to 30.03.2027	44	Regular Teaching
13	April 2027		Second semester final Examination

(\*Schedule is subject to change as per the direction of HPU Shimla under NEP2020)

### STEPS FOR ONLINE ADMISSION (FOR NEW STUDENTS ONLY)

Step 1: Login to the College Website: <https://gdtissa.edu.in/> Click for Online Admission 2026- 27 link and **register yourself**.

Step 2: Login with user name and password.

Step 3: Fill the application details and upload required certificates.

Step 4: Submit the application.

Step 5: Check the merit list online/offline from college.

Step 6: Once counseling is done, pay the fee online using your username and password. For Counseling Candidate must appear before respective admission committee in person Note: Candidates should note down their Login and Password.

### IMPORTANT SCANNED DOCUMENTS REQUIRED:

- Copy of Matriculation
- Copy of 10+2
- Original Character Certificate issued by last institute attended
- Copy of BPL Certificate ,latest by six months (if any)
- Copy of SC/ST/OBC Certificate (if any)
- Certificate of Bonafide Himachali (only for girls who belong to H.P.)
- Passport size photo
- Affidavit for gap year if there is break in continuity after last exam passed.
- 

**ONLINE ADMISSION QUERY:** Prof Bhagat Ram (9418361025)

**Principal: Prof. Parvinder Kumar**

Contact Number: 9418043331

**FACULTY OF ARTS**

**DEPARTMENT OF ENGLISH**

1. Prof. Subhan Mohammed
2. Prof. Lal Singh

**DEPARTMENT OF HINDI**

1. Prof. Santosh Kumar

**DEPARTMENT OF SOCIOLOGY**

1. Prof. Duni Chand

**DEPARTMENT OF MUSIC(V)**

1. Prof Samudra Das

**DEPARTMENT OF ECONOMICS**

1. Prof. Bhumesh Kumar

**DEPARTMENT OF HISTORY**

1. Prof. Prikshit Kumar Sharma

**DEPARTMENT OF GEOGRAPHY**

1. Prof Navdeep Malik

**DEPARTMENT OF POL. SCIENCE**

1. Prof Pourkhi Ram

**FACULTY OF SCIENCE**

**DEPARTMENT OF PHYSICS**

1. Prof Shakti yadav

**DEPARTMENT OF CHEMISTRY**

1. Prof Bhagat Ram

**DEPARTMENT OF MATHEMATICS**

- 1.

**DEPARTMENT OF BOTANY**

1. Prof Anjum Sheikh

**DEPARTMENT OF ZOOLOGY**

- 1.

**FACULTY OF COMMERCE**

1. Prof Anup

2. Prof Ajay

**MINISTERIAL STAFF/OFFICE STAFF**

1. Superintendent Grade II

Sh Pradeep Kumar

2. JOA( IT)

Sh. Susheel Kumar

**LIBRARY STAFF**

1. Assistant Librarian

Sh. Ayub Khan

**LABORATORY STAFF**

1.	Sh.Ramesh	(SLA)
2.	Sh. Sudershan Kumar	(SLA)
3.	Sh. Tula Ram	(JLA)
4.	Smt. Lal Dei	(LA)
5.	Sh. Jai Singh	(LA)
6.	Smt Poshwanti	(LA)
7	Smt Maheshwari	(LA)

**Peon**

1	Sh. Muni Lal	Peon
2	Smt Geeta Devi	Peon
3	Smt Vimla	Peon
4	Smt Sobtu Devi	Peon
5	Smt Kamla	Peon

**College committees/Clubs/Coordinators**

(\*Details of various other committees are available on college website: [gdctissa.edu.in](http://gdctissa.edu.in))

**College Advisory Committee**

Prof Parvinder Kumar (Principal)	Prof Subhan Mohd (Convener)
Prof Santosh Kumar	Prof Lal Singh
Prof Bhumesh Kumar	Prof Prikshit Sharma

**NAAC Affairs Committee/ IQAC**

Principal- Chairperson	Prof. Subhan Mohd (Coordinator)
IQAC Chief: Prof Santosh Kumar	Prof. Prikshit Sharma
Prof. Duni Chand	Superintendent Grade I & Grade II
Sh Ayub Khan	Eminent Academician
PTA President	OSA president
Jal Shakti SDO	Sh. Susheel Kumar, DA

**Admission Committee**

Prof Bhumesh Kumar (9418309857)	Prof Bhagat Ram (9418361025)
Prof Shakti Yadav	Sh. Pradeep Kumar (Supt-II)
Sh. Susheel Kumar (JOA-IT)	SLA/JLA/LA

**Internal Complaints Committee(ICC) to prevent Sexual Harassment**

Prof Anjum Sheikh (Convener) [8894063348]	Prof Bhumesh Kumar
Smt Lal Dei (LA)	Sh. Pradeep Kumar (Supt-II)
Smt Poshwanti (LA)	CSCA- President

Smt Maheshwari (LA)	
<b>Career Counseling and Placement Cell</b>	
Principal (Head)	Senior most Faculty (Deputy Head)
Prof. Bhagat Ram (Science Faculty)	Prof. Subhan Mohd (Arts Faculty)
Commerce Faculty (Prof Ajay Kumar)	PM-USHA Coordinator
Students parents	Sh. Bhag Singh (Retired School Principal)
<b>Grievance Redressal Committee</b>	
Prof. Subhan Mohd	Prof. Santosh Kumar
Prof. Prikshit Sharma	Prof Anup
<b>Discipline Committee</b>	
Prof. Santosh Kumar	Prof. Bhumesh Kumar
Prof. Bhagat Ram	Prof Anjum Shiekh
<b>Girls Hostel Advisory Committee</b>	
Patron-Principal	Prof Anjum Sheik (Warden) [8894063348]
Smt Poshwanti(LA) (Assistant Warden)	Prof Prikshit Sharma
Prof Navdeep Malik	Smt Lal Dei
<b>Anti-Ragging Committee/Squad</b>	
Prof. Subhan Mohd (7018347432)	Prof. Santosh Kumar
Prof. Bhumesh Kumar	Prof Anjum Sheik
Prof. Ajay Kumar	Sh Pradeep Kumar (Supt-II)



<b>Nodal Officers/ Coordinators</b>	
<b>College Bursar</b>	Prof Bhumesh Kumar
<b>NCC</b>	Prof. Santosh Kumar
<b>NSS</b>	Prof. Bhumesh Kumar
<b>BS&amp;G (R&amp;R)</b>	Prof. Duni Chand
<b>Red Ribbon Club</b>	Prof. Prikshit Sharma
<b>Sports</b>	Prof. Bhagat Ram
<b>Computer Lab</b>	Prof. Ajay Kumar
<b>Unnat Bharat Abhiyan</b>	Prof Navdeep Malik
<b>Road Saftey Club</b>	Prof Lal Singh
<b>Nasha Mukht Abhiyan</b>	Prof. Duni Chand
<b>Eco Club</b>	Prof . Navdeep Malik
<b>Science Club</b>	Prof. Shakti Yadav
<b>Commerce Club</b>	Prof Ajay Kumar
<b>Scholarship Incharge</b>	Prof Prikshit Sharma

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## 1. About Government Degree College Tissa

Government Degree College Tissa was established in June 2006 by the Government of Himachal Pradesh, Institute stands as a premier seat of higher learning dedicated to empowering youth in the Churah subdivision of District Chamba. Affiliated with Himachal Pradesh University (HPU), Shimla, the college plays a pivotal role in democratizing access to quality higher education by offering comprehensive undergraduate programs across all three essential academic streams: Science (B.Sc.), Arts (B.A.), and Commerce (B.Com.). Operating under the National Education Policy (NEP-2020), the curriculum balances strict academic standards with modern, student-centric learning methodologies.

Driven by a vision of academic excellence and holistic development, the institution continuously upgrades its infrastructural footprint to bridge rural-urban educational disparities. The integration of modern smart classroom technologies, interactive multimedia tools, and well-equipped scientific laboratories creates a dynamic pedagogical environment for undergraduate students. Beyond classroom lecturing, GDC Tissa strongly emphasizes character building and civic responsibility by actively engaging students in extension activities through vibrant National Service Scheme (NSS) and National Cadet Corps (NCC) units, ensuring that graduates emerge as skilled, ethical, and nation-building citizens.

**Vision:**

*Quality education to achieve excellence in life through learning.*

**Mission:**

The mission of this institute of higher education is to inculcate a spirit of equanimity among the students so that dedicated citizens may come out with leadership qualities to serve the purpose of nation-building. This is also enshrined in the insignia of the college as “समबुद्धिर्विशिष्यते” (Sambuddhirvishishyata) i.e. "the person with the spirit of equanimity is the noblest and excellent one".

**Goals:**

This College concentrates on providing education with modern means of communication PowerPoint presentations, interactive boards etc. Seminars and discussions so that all-around development of the personality of the students may be developed. We adhere to the injunctions of the National knowledge Commission for the appropriate development of human resources out of our students.

## 2. National Education Policy (NEP-2020)

The National Education Policy (NEP) 2020 recognises that higher education plays a crucial role in promoting human and societal well-being, and in developing India as envisioned in its Constitution—a democratic, just, socially conscious, and humane nation that upholds liberty, equality, fraternity, and justice for all. The NEP 2020 notes, "Given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals."

The NEP 2020 states, "*Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning.*"

Further, the NEP 2020 also recommends that "*the undergraduate degree will be of either 3- or 4-year duration, with multiple exit options within this period, with appropriate certifications.*"

### **Aims and objectives of NEP 2020**

The aims and objectives of the Curriculum and Credit Framework under NEP 2020 are to highlight certain fundamental principles that will guide both the education system as a whole and individual educational institution. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

- i. First of all, the policy endeavours to recognise, identify, and foster the unique capabilities of each student to promote their holistic development.
- ii. It also attempts to provide flexibility, allowing learners to select their learning trajectories and programmes, and thereby choose their path in life according to their talents and interests.
- iii. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for an interdisciplinary world.
- iv. It emphasises conceptual understanding rather than rote learning. The policy also aims to foster critical thinking and encourages learners to make logical decisions.
- v. The policy upholds ethics, and human & constitutional values and emphasises building life skills such as communication, teamwork, leadership, and resilience.
- vi. The policy also emphasises the extensive use of technology in teaching and learning, removing language barriers, increasing access for students with disabilities (*Divyang*), and enhancing educational planning and management.
- vii. The policy aims to ensure respect for diversity and the local context in all curricula, pedagogy, and policies.
- viii. The policy emphasises equity and inclusion as the cornerstone of all educational decisions, ensuring that all students can thrive in the education system. It also ensures that the institutional environment is responsive to differences, thereby making high-quality education available to all.
- ix. The policy also aims to ensure that the education system is grounded in the values of Indian civilisation and fosters pride in India and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

### **Curricular Goals**

The new student-centric CCFUGP of UGC introduces holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, ethical, and moral – in an integrated manner; soft skills, such as complex problem solving,

critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

The curricular and credit framework of CCFUGP under NEP 2020 seeks to ensure the following for the students:

- i. Flexibility to move from one discipline of study to;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with a UG certificate/UG diploma/or degree, depending upon the number of credits secured;

### 3. UG Degree Programmes

The different Under Graduate (UG) Degree programmes are:

- i. **UG Degree Programmes with Single Major:** A student must secure a minimum of 50% credits in the major discipline for a 3-year/4-year UG Degree to be awarded a single major.

**For example:**

*In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major.*

*Similarly, in a 4-year UG programme, the total number of credits to be earned is 168; a student of History with a minimum of 84 credits will be awarded a Bachelor of Arts (Honours or Honours with Research) in History with a single Major.*

- ii. **Interdisciplinary Undergraduate Programmes:** The credits for core courses shall be distributed among the constituent disciplines/subjects to achieve core competence in the multidisciplinary programme.

Flexibility for learners to move from one institution to another to enable them to have multi- and/or interdisciplinary learning; Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning).

**For example:**

*A student opts for (a) Mathematics, (b) Statistics, and (c) Physics for a UG programme. The degree for such students will be a Bachelor of Physical Science, awarded after a 3-year undergraduate programme. For such a candidate, to pursue a degree in the fourth year, they shall have to choose only one of the disciplines (A, B or C) in which they have studied 6 DSCs and 5 DSEs in the first three years. The degree will be awarded a Bachelor of Physical Sciences (Honours or Honours with Research) in Physics (if chosen Physics) for a 4-year undergraduate programme.*

- iii. **Multidisciplinary Undergraduate Programmes:** For students pursuing a multidisciplinary programme of study, the credits for core courses will be distributed across various broad disciplines, including Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, and Humanities.

**For example:**

*A student who opts for a UG programme in Life Sciences will have the total credits to core courses distributed across (a) Botany, (b) Zoology and (c) Human Biology disciplines. The Degree will be awarded as a Bachelor's in Life Sciences for a 3-year UG programme. For such a candidate, to pursue a Degree in the fourth year, he/she shall have to choose only one of the disciplines (either A, B or C) in which he/she has studied at least 6 DSCs and 5 DSEs of Core/Major courses in the first three years. The*

degree awarded will be Bachelor of Life Science (Honours/ or Honours with Research) in Botany (if chosen Botany) for a 4-year UG Programme.

**At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:**

**A.** The 3-year UG Programme shall have two degree options:

**i. Multidisciplinary/Interdisciplinary**

**ii. Single Core Discipline (Major)**

- The students shall declare their **Major and Minor, finally, at the end of the second semester.**
- In both cases, the requirements of core and common courses remain the same.

**B. The Four-year UG Programme shall have two degree options:**

**i. Honours**

**ii. Honours with Research**

- Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied six DSCs and five DSEs in the first three years.
- Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.

## 4. Programme Components

Towards the attainment of holistic and multidisciplinary education, the HEI/College will offer courses from every Department before the commencement of each semester, listing the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition, along with the offering departments and course in-charges. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year/4-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

### **A. List of Core Courses**

The core courses comprise Discipline-Specific, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

#### **i. Major Courses**

Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

#### **ii. Minor Courses**

One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same

course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

## **B. List of Common Courses**

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

### **i. Multidisciplinary Courses (MDC): Total Credits 9**

Courses offered by a particular department shall be considered multidisciplinary for students of other departments. **A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.**

### **ii. Ability Enhancement Course (AEC): Total Credits 8**

Courses on Language and Communication Skills, viz. English, Hindi, and Sanskrit

### **iii. Skill Enhancement Course (SEC): Total Credits 9**

College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.

### **iv. I/A/P/C/ (or Work-based Vocational Course\*): Total credits 4**

Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work-based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.

\*This course will not be offered in the first (beginning) academic session.

### **v) Value-Addition Course (VAC): Total 6 Credits**

These are the course(s) common to all students to be offered as a VAC category in a particular semester. The College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications.

## **5. Curriculum and Credit Framework for Undergraduate Programs**

HPU Shimla standing committee of academic council vide item no. 5 approved the template of himachal Pradesh “Curriculum and Credit Framework for Undergraduate Programs” as per Annexure-A.

## Curriculum and Credit Framework for Undergraduate Programs”as per Annexure-A.

## Curriculum and Credit Framework for Undergraduate Programs

Course & Academic Level	Sem-ester	Discipline Specific Courses-Core Subject-A&B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject - C (MC) Credits-4	Multidisciplinary courses (MDC) Credits-3	Skill Enhancement courses (SEC) Credits-3	Ability Enhancement courses (AEC) Credits-2	Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4
100-199 Introductory/Foundational Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)		Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	
	II	Subject-A (DSC A2) Subject-B (DSC B2)		Subject-C (MC 2)	MDC 2	SEC 2		I/A/P/C-1
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credit II.						
200-299 Intermediate Level Courses	III	DSC A3 DSC B3 DSC A3/B3 DSC3(i)		MC 3	MDC 3	SEC3	AEC 2	
	IV	DSC A4 DSC B4 DSC A4/B4 DSC 4(i)	DSE1A/B	MC 4			AEC 3	
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing completion of Semester IV.						
300-399 Higher Level Courses	V	DSC A5 DSC B5 DSC A5/B5 DSC5(i)	DSE2 A/B DSE3 A/B	MC 5			AEC 4	
	VI	DSC A6 DSC B6 DSC A6/B6 DSC6(i) DSC6(ii)	DSE4 A/B DSE5 A/B	MC 6				
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credit Semester VI.						
400-499 Advanced Level Courses	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics		2 DSE OR 1 DSE and 1 MC		Dissertation instead of any one of the DSE	The Dissertation will start in the same will be Semester. However assessment VII Semester as Semester.
	VIII	DSC 10 DSC 11			3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC		Dissertation instead of any 2 of DSEs	
Level 6	Exit 4	Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of semesters with 168 credits.						

6. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor subjects and must not have studied that course at the 12<sup>th</sup> level.
7. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
8. The maximum two language courses can be opted as Core and Minor. AECs should be of a language other than studied in DSCs/Minors.
9. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
10. To pursue a 4-year Honours degree student shall study one discipline in which s/he has studied at least 11 Core courses (6DSC+5DSE) in the first three years.
11. A student who secures 75% or more marks in aggregate till semester 6 (up a to 3-year degree) shall be eligible for a 4-year degree Honours with research, provided HPU has approved the college to offer it.
12. One course per semester (DSC/Minor/MDC/SEC/etc.) from a subject offered in two (or more) different programs (e.g. BCA and BSc/ BPA and BA/ BFA and BA/ Shastri and BA/etc.) must be the same.
13. The students of the BA program can opt for only one DSC each from the Bachelor of Performing Arts (Dance//Music, Vocal & Instrument/Tabla/ etc.) and Bachelor of Fine Arts (Painting/Applied Arts/Sculpture/ etc.).
14. To pursue an Honour degree in 4th year, students will have to choose only one discipline in both of the semesters, in which s/he has studied Five DSEs in the first three years.
15. Major and Minor shall be awarded on fulfillment of the following conditions: Major=64/84 credits (3/4 yrs) and Minor=28 credits (4 yr) in one subject/discipline.

*\*As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the 1st Year will be retrospectively applicable.*

## 6. Eligibility for the UG Programmes

- a. A student who has passed 12th standard or equivalent examination in any stream from a recognised institution.
- b. Admission to the 3-year/4-year UG programme will be based on the preference of the Major, if any. In case a student does not want to opt for any major in the 3-year programmes/they will be admitted based on their preferences for subject combinations.
- c. Admission to a discipline-specific course or major will be subject to the availability of the subject and the capacity of the college/department/centre.
- d. No student shall be eligible for admission to a Programme in any discipline unless he/she fulfils the prerequisites of courses as fixed by the university.

### **Reservation**

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

## 7. Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the

university. As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

## 8. Duration for Award of UG Certificate, UG Diploma and Degree

The UG Programmes will be of either 3 or 4-year duration with appropriate certifications and exits, such as:

i. **UG Certificate** after completing 1 year (2 semesters) of study in the chosen fields of study with **44 credits**, including four credits in I/A/P/C/ or work-based vocational course(s) offered during winter/or summer term.

ii. **UG Diploma** after 2 years (4 semesters) of study with **86 credits**.

iii. **3-Year Bachelor's Degree** after successful completion of three years (6 semesters) with **128 credits**.

iv. **4-Year Bachelor's Degree (Honours)** after successful completion of four years (eight semesters) with **168 credits**.

v. **4-Year Bachelor's Degree (Honours with Research)** after successful completion of four years (eight semesters) with a Research Project or Dissertation under the guidance of an eligible regular faculty member, securing **168 credits**, out of which **12 credits** will be for the Research Project or Dissertation.

vi. *Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme **shall not exceed 7 years**.*

It should be noted that any certificate/diploma/degree is awarded only if the student clears (i.e., passes) all the required courses (papers) up to that point in time.

## 9. Multiple Exits and Entries

Students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.

*For example, a student can exit a programme after one year and then re-enter the programme at a later time, continuing from where they left off. This process can be executed multiple times. However, entry into the programme is subject to the availability of positions at the institute/college at that time. However, an institution can increase the number of seats by ten per cent to accommodate students re-entering the programme or coming from a different institution. Besides, the following should apply:*

a. A student will receive a certificate/diploma/degree upon exiting the HPU-UGP (depending on the year of graduation), provided they have passed all the minimum compulsory courses at that point in time.

b. After exiting, either at the end of Year 1 or Year 2, the student can seek entry only into the same program to which they were initially admitted.

c. *When a student exits the HPU-UGP after 3 years with a Bachelor's Degree, s/he cannot seek reentry into the programme in the fourth year; instead/they will need to take admission into the Master's programme in the first year.*

d. Students with a UG degree with Honours after 4 years will have to take admission into the second year of a 2-year Master's programme.

e. Students with a UG degree with Honours and Research after 4 years can directly progress to a PhD programme, provided they secure a minimum of 75% marks.

f. As the contents (syllabi) of all courses are subject to modification from time to time, when a student re-enters the programme after an earlier exit, they must study the content of all courses available at that time. The Multiple Entry and Exit policy shall also include students from other Universities and Colleges affiliated with other Universities who wish to join H.P. University or its affiliated colleges. The admission of such students shall be based on the merit of their score in the previous Semesters and availability of seats.

## 10. Migration & Inter-Institution Mobility

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC.

For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.
- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

## 11. Programme Structure

### ***1. Semester***

A semester comprises 90 working days, and the academic calendar is divided into two semesters.

Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

### ***2. Credit Hours***

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture

and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component or only a practicum component.

**For example:**

*A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three-credit lecture course is equivalent to 45 hours (3 hours per week × 15 weeks) of teaching.*

*One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.*

*A one-credit course in practicum or lab work, community engagement and services, and field work, completed in a semester, requires two hours of engagement per week. In a 15-week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.*

*A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.*

*A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.*

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

**For example:**

*A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.*

*Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.*

## 12. Syllabus

Details of UG syllabus are available in GDC Tissa college website. Students can ask for syllabus from concern subject faculty in college. Syllabus is also available at HPU Shimla website

## 13. Semester-wise Programme Components

Based on this model, the UG Programme Structure is framed, and the semester-wise course and credit distribution of UG Programmes.

**Semesters 1 & 2:** Students will choose 3 discipline-specific (one stream) core courses (A, B, and C). Students opting for a Single Core Discipline (Major) have to select a Major and Minor out of the 3 subjects studied in the 1st and 2nd semesters at the end of the 2nd semester. Another discipline's DSC/course studied in the first two semesters will be treated as a minor. Additionally, these students will also take courses of their interest from Multidisciplinary, Ability Enhancement, Skill Enhancement, and Value-Addition categories. Students will also be placed in an internship/apprenticeship/field project, or community engagement and service program, as well as participate in field-based learning / minor projects.

All the major and minor courses for the 1st & 2nd semesters will be 100-level courses.

**Additional Seats:** An additional 10% of the sanctioned strength may be created to accommodate requests for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major.

Preference will be given to those with the highest CGPA and no areas of concern in the first year/semester.

**Semesters 3 & 4:** Students will select courses of interest in their major and minor to build a career of interest. Students opting for the stream-based Multidisciplinary/Interdisciplinary UG programme will have to declare one of the three subjects as a Minor in the 3rd semester. The other 02 subjects will remain their Core (Major) subjects. **All students will study the DSE of core courses, excluding the Minor. Students studying a Multidisciplinary/Interdisciplinary 3-year degree are strongly advised to choose one subject for all the DSEs in which they wish to do Honours or Honours with Research in 4th Year, as they must study at least 5 DSEs of that discipline in the 2nd and 3rd years.** They will also pursue courses from multidisciplinary, ability enhancement, skill enhancement, and value-addition categories.

The major courses of the 3rd & 4th semesters may be 200-level courses, while the level of minor courses may be 200 & above.

**Semesters 5 & 6:** Students will undertake higher-level courses and related courses during the 5th & 6th semesters to gain in-depth knowledge in the core courses, including DSEs (2 each) in the 5th& 6th semesters, along with an ability enhancement course.

The major courses for the 5th& 6th semesters may be 300 level, and the level of minor courses may be 200 & above.

**Semesters 7 & 8:** During the fourth and final year, students will undertake advanced-level courses to earn a 4-year undergraduate degree. Students opting for a Bachelor's Degree (Honours with Research) will undertake a Research Project or Dissertation. Students may be permitted to conduct a research project or dissertation in another department of the same institution or at another institution, provided the required facilities are available. The major courses of the 7th & 8th semesters may be 400-level, while the level of courses for minors may be 300-level and above.

The 7th-semester courses for students pursuing a Bachelor's Degree (Honours with Research) will focus on research methodology and advanced courses in both theoretical and applied areas. As part of the research methodology, students are also expected to undertake preparatory activities, such as writing research proposals, conducting laboratory experiments, collecting data, or engaging in fieldwork, for their research project or dissertation. The 8th semester will be devoted to report writing and the presentation of Research Projects/Dissertations, along with major courses that may be seminar-based, featuring presentations and discussions.

For students opting for a Bachelor's Degree (Honours), the 7th & 8th-semester courses for both major and minor will be advanced-level courses in theory and applied areas, as well as seminar presentations. Honours students not undertaking research will take five advanced-level courses in the 8th semester.

## 14. Examinations

Every student after fulfilling the requisite conditions shall be allowed to fill in the examination form, which will be duly verified by the concerned college/institution.

### a) Filling up of Examination Form

University shall notify the schedule to fill in the examination form by giving atleast fifteen (15) days prior to commencement of examinations. After the prescribed date, University shall allow to fill in the examination form with late fee as per the University Norms.

### b) Eligibility for appearing in Examinations

- i. A student having less than 75% attendance will not be eligible to appear in the End-Semester Examination (ESE). Deficiency in attendance may be relaxed as per Himachal Pradesh University Ordinance.
- ii. If a student does not take admission and fills online examination form, he/she shall not be permitted to appear in the ESE examination and the online examination form if filled by such a student will be rejected/ cancelled. The examination fee submitted will not be adjusted/ refunded in any case.
- iii. A student who does not pass the examination (ESE) in any course(s) or due to some reason is not able to appear in the ESE, other conditions being fulfilled i.e. CCE uploaded online, is considered as “Fail” and shall be permitted to re-appear in such failed course(s) in the following October or April, as per the Odd and Even semester examination schedule till the completion of time period for the degree.
- iv. No candidate shall be allowed to appear in the examination without admit card, however, in exceptional circumstances candidate may be considered to appear in one paper as per the University Ordinance.
- v. While appearing in the examination within the stipulated time, student with re-appear may be exempted from appearing in paper(s) and /or the practicals in which student has already obtained the required pass marks.
- vi. In order to change division and or secure first class/distinction /exemplary, the candidate shall be allowed to take the examination twice i.e. only two chances will be allowed for improvement in ESE. However, these examinations will be conducted after the completion of the degree and within the total duration of the programme. The new marks, however, shall be taken into account and a new CMC (with Improvement) will be issued only if the division changes or the student achieves First class/distinction/exemplary. Division will be calculated on the basis of CGPA.

**c) Date Sheet**

The date-sheet shall be prepared and displayed in the H.P.University website at least fifteen (15) days before the commencement of examinations. The period of conducting examination shall not be more than a month including theory and practical exams.

## 15. End Semester Examination (ESE)

- i. Each academic year shall comprise two semesters, viz. Odd and Even semesters. Odd Semesters’ examination will be **held in October** and the Even Semesters’ examination will be **held in April**.
- ii. Only those students will be allowed to appear in the End Semester Examination (ESE) who have successfully cleared the minimum eligibility criteria in CCE.
- iii. If a student is not successful in CCE, he/she will not be allowed to take the ESE of that semester.
- iv. Only those students will be allowed to appear in the examination whose admit card has been generated and roll numbers are appearing in the cut-list.
- v. If a student does not appear in a paper (theory or practical) in an examination, the student will be considered as “Fail” and gets “F” grade and will be considered as re-appear in the fail subject.
- vi. Student may adopt and credit courses from SWAYAM through MOOCS upto 40%, which usually translates to one course per semester as per the University guidelines notified from time to time.

**Pass Criteria**

- i. In order to pass in a course, the following pass criteria must be fulfilled:
  - a. Pass percentage in ESE : 35%

- b. Pass percentage in CCE : 35%
- c. Pass percentage in Practical/Dissertation/Viva-Voce etc., if any: 35%
- d. **Pass percentage in Aggregate : 40%**

- ii. If a subject does not have a practical component: The student will have to pass both the components (i.e. CCE and ESE) separately and also in aggregate to become eligible to be declared successful in a subject.
- iii. If a subject has a Practical/Dissertation/Viva-Voce etc. component: Student will have to pass all the components (i.e. CCE and ESE and Practical/Dissertation/Viva-Voce etc.) separately and also in aggregate to become eligible to be declared successful in a subject.
- iv. The passing criteria for UG professional courses (BBA, BCA, BFA, BTTM) will be as per the passing criteria defined in the syllabus of that stream.

## 16. Re-checking and Re-Evaluation

- i. If a student feels that either some of the answers in the answer sheet had not been evaluated or there is a mistake in totaling of awarded marks, student may apply for Re-checking of answer sheet by filling the prescribed form and submitting the requisite fee within ten (10) days of the declaration of result prescribed by the Executive Council from time to time to the Controller of Examinations. If, on re-checking a mistake is discovered, the mistake shall be rectified.
- ii. A student may also opt for re-evaluation of the answer sheet by applying in the prescribed format through online and depositing the required fee within ten days (10) days of the declaration of the result.
- iii. However, the student may apply for re-evaluation with a late fee after ten days (10) but before twenty one days (21 days) of the declaration of result.
- iv. The University shall declare the result of re-evaluation within a period of one month and not later than two months.
- v. The score on re-evaluation shall supersede the original score in case of a candidate securing more marks on original evaluation. If re-evaluation marks are less than the original marks, then re-evaluation marks will supersede the original marks but will not go lower than the minimum passing marks in the paper concerned.
- vi. If the variation between originally evaluated awards and the awards of re-evaluation exceeds 10%, the answer sheet shall be sent for second re-evaluation and the average of the two higher awards shall be the final award. In such a case, the evaluator(s) may be asked to justify the evaluation.
- viii. *Grace marks in re-evaluation will be allocated as per the grace marks provision*
- ix. A candidate who applies for re-evaluation shall not be entitled to claim any retrospective benefit such as admission/promotion to any course/class or the grant of Merit position/Scholarship/award/medal/Gold Medal etc., or eligibility to sit for the Medical College entrance test on the basis of the declaration of the result of re-evaluation.
- x. No further re-assessment shall be allowed after the award/(s) by re-evaluators have been received.

### **Determining Merit Positions/Ranking**

- i. Merit position of top ten (10) candidates will be generated on the basis of CGPA without re-appear and improvement of division at the end of the degree who have completed the programme of study with in

minimum duration of the degree programme. A candidate passing any examination through re-appear examination shall not be entitled for position in the merit list.

ii. Tentative Merit position will be provided at the time of result declaration of final semester on the basis of CGPA.

iii. The final Merit List will be generated after completing 30 days of the result declaration.

#### **Conversion Formula of CGPA to percentage**

The conversion of CGPA to Percent score will be carried out by multiplication of CGPA by a factor of ten (10). Conversion Formula for converting CGPA to Percentage is as follows:

Percentage = CGPA $\times$ 10

Note: The conversion formula for UG professional courses (BBA, BCA, BFA, BTTM) will be as per the notification, if, notified separately.

### 17. Promotion Rules

i. A student getting “F” grade in any subject will be treated as having failed in that subject/s. Student will have to re-appear in that failed subject/s and will have to get passing grade in that paper/s within the maximum period of programme to complete the degree for that programme.

ii. A student who does not complete the programme of study within the minimum specified duration of the course of study or gets “F” grade in any paper/s shall not be eligible for any merit position/medal/award of the University.

iii. There shall be no condition for promoting a student from odd to even semester of a given year (from 1st semester to 2nd semester, from 3rd to 4th semester, from 5th to 6th semester and so on) provided that student fulfills all the eligibility criteria and requirements as per the Rules/Ordinance. However, the student shall be promoted from even semester of the previous year to the odd semester of next year (from 2nd semester to 3rd semester from 4th semester to 5th semester, from 6th semester to 7th semester and so on) only, if student has passed at least 50% subjects of all the semesters of the preceding years taken together.

iv. If a student fails in more than 50% of the subjects at the end of even semester (2nd, 4th,6th,8th) of each academic session during all the preceding semesters taken together,

#### **Duration of Completion of Degree (UG)**

i. Regular student of affiliated colleges can complete the UG degree programme within the stipulated maximum period of seven years.

ii. The gap between the semesters should not be more than three years as per academic session, subject to completion of the whole UG programme within the stipulated time period.

iii. Students of CDOE can complete the degree programme as per the DEB guidelines 2020 (The maximum duration for completion and award of degree at the undergraduate and postgraduate levels or post graduate diploma in Open and Distance Learning mode and Online mode shall be double the minimum duration of the respective programmes) or as applicable from time to time. For e.g. B.A. degree of three years period shall be completed within six years.

#### **Re-entry into UG degree programme**

i. A student who exits the program shall be permitted to re-enter the UG degree programme within three years and complete the degree programme within the stipulated maximum period of seven years. In any case, the gap between the exit and the re-entry into the UG programme should not be more than three years subject to completion of the whole UG programme within seven years.

ii. Re-entry may be within the University i.e. between affiliated Colleges of the University (shifting from one college to another depending upon the availability of seats), it may be called as Transfer of Admission (Inter-college migration) by taking No Objection Certificate (consent) from both the colleges and final approval by the University by paying the requisite fee as per the rules of the University. The

process of migration will be followed as per the University Ordinance or Notification issued by the University from time to time.

iii. Re-entry may be from another University to this University or vice versa, it may be considered as Inter University Migration. The process of migration from one University to another University will be followed as per the University Ordinance Rules for Migration or Notification issued by the University from time to time.

### 18. Massive Open Online Courses (MOOCS)

Student(s) have the option to earn credits by completing Massive Open Online Courses (MOOCS) through SWAYAM portal or any other source duly approved by University. The list of subjects to be opted by the students through SWAYAM portal will be displayed on the University website. The earned credits through SWAYAM are transferable to student's programme. A student failing in MOOCS examination will be allowed to complete the credit requirement by appearing in the examination of the course of Himachal Pradesh University against which MOOCS course was opted for. The examination of such courses will be governed by Himachal Pradesh University regulations/syllabus scheme and UGC guidelines for implementing MOOCS through SWAYAM.

<b>H.O. A/c</b>	<b>Amount</b>
<b>Fees &amp; Funds</b>	<b>Rs.</b>
<b>Govt. Funds</b>	
Tuition Fee (Boys)	50.00 p.m.
Admission Fee	25.00 p.a.
Re-Admission Fee (1 <sup>st</sup> time)	100.00
Re-Admission Fee (2 <sup>nd</sup> time)	200.00
<b>University Funds/Fee</b>	
University Development Fund (General)	250.00 (Subsidised)
University Development Fund (BPL/IRDP)	100.00 (Non-Subsidised)
Registration Fee	200.00 p.a. (online)
Continuation Fee	10.00 p.a.
Migration Fee	50.00 p.a.
H.P.U. Youth Welfare Fee	15.00 p.a.
Holiday Home fee	1.00 p.a.
Sports Fee	30.00 p.a.
<b>College Funds</b>	
Library Security (refundable)	100.00 p.a.
House Exam Fee	40.00 p.a.
Magazine Fee	50.00 p.a.
Union Fund	25.00 p.m.
Medical Fund	6.00 p.a.
Student's Aid Fund	2.00 p.a.
Identity Card Fee	10.00 p.a.
Duplicate Identity Card Fee	20.00
NCC Fund	10.00 p.a.
Building Fund	10.00 p.a.
Book Rebinding & Replacement Fund	25.00 p.a.
Campus Dev, Beautification & up-keeping Fund	10.00 p.a.
Cultural Activity Fund	20.00 p.a.
Furniture Repair/Replacement Fund	10.00 p.a.
Computer & Internet Facility	20.00 p.a.
Sports Fund	20.00 p.m.
Rover & Rangers Fund	5.00 p.m.
Physics Practical Fund	20.00 p.m.
Chemistry Practical Fund	20.00 p.m.
Botany Practical Fund	20.00 p.m.
Zoology Practical Fund	20.00 p.m.
Geography Practical Fund	15.00 p.m.
Music Practical Fund	15.00 p.m.
Computer Practical (Commerce & Maths Students)	15.00 p.m.

## 19. LIBRARY

*There are about 3576 books in the college library.* In addition to various Encyclopaedias, reference books and general books, the library has a regular subscription of 05 Newspapers, 12 magazines and 02 periodicals. All students can have access to these during the special hours.

**The following rules and regulations are to be observed about the library by the students.**

- 1) Maintain silence in and around the library.
- 2) Always keep your Identity Card with you.
- 3) Due to a large number of students, the days and timings of getting a book issued are fixed (See library Notice Board).
- 4) U.G. students can borrow 2 books at a time for 10 days.
- 5) Reference books (Encyclopaedias, dictionaries etc.) will not be issued.
- 6) A book should not be spoiled by underlining or marking/writing comments on it. Keep in mind that the book is also to be used by other students of the college.
- 7) In case of a loss of a book or any damage, the borrower will have to replace the book with a new copy at market value.
- 8) Over-date due & fine is Rs. 1/- per day.
- 9) College also provides a Book Bank facility sponsored by PTA for the needy and meritorious students.

## 20. SCHOLARSHIPS/FINANCIAL ASSISTANCE

The college has provisions for the following scholarships:

- 1) Post Matric Scholarship Scheme for SC/ST/OBC
- 2) IRDP Scholarship Scheme
- 3) Dr Ambedkar Post Matric Scholarship Scheme for Economically Backward Classes
- 4) Swami Vivekanand Utkrisht Chattarvriti Yojna for SC/OBC
- 5) Kalpna Chawala Scholarship Scheme
- 6) Brother/Sister fee concession as per the rules applicable.
- 7) Assistance to BPL/IRDP/Antodaya student welfare fund.

These scholarships are awarded to the students as per norms and rules prescribed by the department. The students should apply for these scholarships through an application recommended by the scholarship committee. Also, six scholarships in various categories are sponsored by the Basu Memorial, Barsar every year.

**Note:** - The date of submission of applications for these scholarships will be displayed on the notice board in due course.

## OUR HEALTHY PRACTICES

**Feed Back Appreciation:** A 'Suggestion Box' is installed on the college campus to invite general advice, suggestions or information from the students about how good or useful the institutional work is and what measures can be adopted to make its functioning more meaningful, purposeful and result oriented

## 21. Leave Rules

- (i) Application for any kind of leave on the prescribed Performa should be submitted well intime.
- (ii) Leave up to three days will be sanctioned by the concerned subject teacher.
- (iii) Leave above three days up to six days will be sanctioned by the Head of Department. Leave for more than six days will be sanctioned by the Principal on the recommendation of the concerned subject teacher.
- (iv) In case of medical leave for over six days the applicant must produce a medical certificate.

**Important Note: Students participating in Inter-College competitions should note that the practice/rehearsal timings should be either before the classes (early morning) or after the classes (evening) because all such activities form a part, but not a substitute of academic studies.**

## 22. Conduct and Discipline

The Principal can impose a fine, suspension or even restitution on any student who is found indulging in such misconduct as listed below:

1. **Mobile phone is strictly banned on the college campus. Anybody found using mobiles shall be fined a minimum of Rs. 100/-**
2. A student who intends to participate in sports or other curricular activities / educational tours must produce written permission from his/her parents/guardians.
3. Every student must always carry with him/her a duly completed identity card which is issued to him/her at the time of admission. He/she must produce the identity card whenever demanded by any teacher of the Principal.
4. Parents/guardians are requested to remain in touch with the Principal and the concerned teachers regarding the progress of their wards in the college.
5.
  - i) Any act of ragging on the campus in or around the hostel will be severely dealt with. Ragging implies physical or mental torture of another student or a group of students. Any student found associated with such nefarious activities will be held guilty or gross. Misconduct. Remember "Ragging is a cognizable offence.
  - ii) Anybody found guilty of writing obscene language on blackboard, walls or furniture of the college.
  - iii) Aimlessly loitering on the veranda, raising noise or attempting to disturb classes.
  - iv) Smoking or consumption of alcohol/ drugs etc. In the college hostel/ campus is strictly \prohibited.
  - v) Bringing unwanted outsiders to the campus or sitting unnecessarily in the passage of the hostel or within the campus.
  - vi) Playing in college remises without the permission of the Principal.
  - Vii) Pasting posters on the walls or notices on the Notice Board without the Principal's prior permission

## 23. Anti-Ragging/ Indiscipline Rules

In order to have zero tolerance for ragging and its total elimination from the educational institutions, the Hon'ble Supreme Court of India vides its order dated 4<sup>th</sup> May 2001, 16<sup>th</sup> May 2007 and 11<sup>th</sup> Feb. 2009 has directed as here under:

1. Ragging is banned in the institution.

2. Anyone indulging in ragging is liable to be punished appropriately. Punishments shall be Exemplary and Justifiable harsh.
3. Punishment for ragging includes:
  - (i) Imprisonment/fine or both.
  - (ii) Expulsion from the institution, suspension from the institution or classes for a limited period or fine with a public apology.
  - (iii) Withholding scholarships or other benefits.
  - (iv) Debarring from representation in events.
  - (v) Withholding of results.
  - (vi) Suspension or expulsion from hostel or mess and the like.
4. In the hostels, the entry of seniors and outsiders shall be prohibited before and after specified hours of the day except under the authority or the person's in-charge (Warden or Hostel Superintendent).
5. If the individuals committing or abetting ragging are not identified, collective punishment shall be resorted to.
6. Character/migration certificate(s) issued by the institution shall have an entry apart from that of general conduct and behaviour to the effect of whether the student had participated in ragging and in particular was punished for ragging.
7. In case the applicant for admission is found to have indulged in ragging/indiscipline in the past or if it is noticed later that he has indulged in ragging, admission may be refused or he/she shall be expelled from the institution forthwith. For Himachal Pradesh University Act, statutes and ordinances as amended till date log in on the university website [www.hpuniv.nic.in](http://www.hpuniv.nic.in) (Right to information-H.P. University Act & ordinance, Vol-I, Vol-II, Vol-III).

## Yearly Calender (1<sup>st</sup> Semester & 2<sup>nd</sup> Semester) Session 2026-2027 (Tentative)

Particulars	Period	Days
<b>Online Admission</b>	01.06.2026 to 19.06.2026	19
<b>Display of 1<sup>st</sup> merit list</b>	20.06.2026	1
<b>Fee deposit</b>	22.06.2026 to 24.06.2026	03
<b>Orientation of 1<sup>st</sup> Semester students</b>	30.06.2026	01
<b>Regular Teaching (1<sup>st</sup> Semester)</b>	01.07.2026 to 30.09.2026	90 days
<b>House Examination (1<sup>st</sup> Semester)</b>	After completion of 75% of syllabus	
<b>Final Examination</b>	October 2026 (As per HPU Shimla notification)	
<b>Regular Teaching (2<sup>nd</sup> Semester)</b>	Mid Nov 2026 to 31.12.2026	46
<b>Winter vacations</b>	01.01.2027 to 04.02.2027	35
<b>Community /field work as per NEP 2020</b>	During Winter Break for 2 <sup>ND</sup> semester students and summer break for 2 and 3 semester students	
<b>Regular Teaching</b>	05.02.2027 to 31.03.2027	44
<b>House Examination (2<sup>st</sup> Semester)</b>	After completion of 75% of syllabus	
<b>Final Examination</b>	April 2027	
<b>CSCA Election</b>	September, 2026	
<b>Annual Sports Meet</b>	1 <sup>st</sup> Week of September 2026	02
<b>Annual Prize Distribution Function</b>	1 <sup>st</sup> Week of March 2027	01
<b>NSS Weekly camp</b>	Last Week of December, 2026	07
<b>Inter college sports activity</b>	As per upcoming HPU Shimla Notification	
<b>Inter college Cultural Events</b>	As per upcoming HPU Shimla Notification	
<b>Vacations schedule</b>		
<b>Diwali Break</b>	As per Govt Notification	05
<b>Winter vacations</b>	01.01.2027 to 04.02.2027	35
<b>Summer vacations</b>	As per Govt Notification(Mid May 2027 to June 2027)	24Days



# Winter carnival

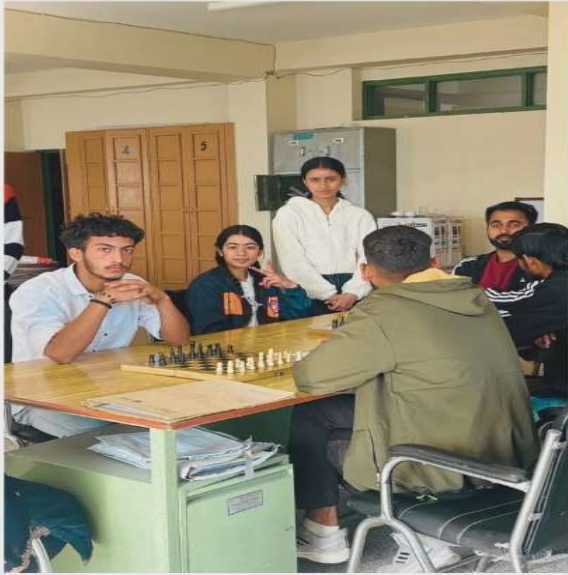
# NCC, NSS & Rover Ranger





Annual Prize Distribution Function





## 10th Annual Sports Meet

